Oregon Library Association Land Acknowledgement

Before we can engage in the important work of antiracism education, it is important to respectfully acknowledge and recognize the Original Peoples of this Land. The indigenous communities of Oregon are as diverse as the natural landscapes, and we offer our respect and gratitude to those whose relationship with this land has proceeded colonization by thousands of years. We acknowledge that, like many institutions in our state, libraries have a history that is tied to the same insidious legacy of white supremacy that enabled our government to attempt to eradicate tribal culture through violence and duplicity. We acknowledge the suffering that has been inflicted on the indigenous peoples of Oregon, as well as the ongoing need for education, empathy, and justice. We offer acknowledgement to the nine federally recognized tribes of Oregon;

- Burns Paiute Tribe
- Confederated Tribes of the Coos, Lower Umpqua and Siuslaw Indians
- Confederated Tribes of the Grand Ronde Community of Oregon
- Confederated Tribes of Siletz Indians
- Confederated Tribes of the Umatilla Indian Reservation
- Confederated Tribes of Warm Springs
- Coquille Indian Tribe
- Cow Creek Band of Umpqua Tribe of Indians
- Klamath Tribes

It is also important to recognize the tribal communities who lack federal recognition but have carried on the traditions and culture of their peoples and will continue to do so. We acknowledge the Chinook Tribe, the Chetco tribe, the Celilo-Wyam tribe and the Clatsop Nehalem Confederated Tribes.

As we continue to make progress in the name of equity, diversity, and inclusion, we will recognize and honor the resiliency and strength of our indigenous communities, and our gratitude for the opportunity to learn, work and be in community on this land.

(Unofficial) Pronunciation guide:

1. Burns Pie-yute
2. Koos, Umkwaa, Sy-oo-slaw
3. Grand Rond
4. Sill-etz
5. Yuma-tila
6. Coquille – ko-kwel (quell)
7. Cow Creek band of Umkwaa Tribe of Indians
8. Kla-meth
9. Chet-co
10. See-lie-low/ Why-am

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